



LOCKDOWN ACTIVITIES Part#2

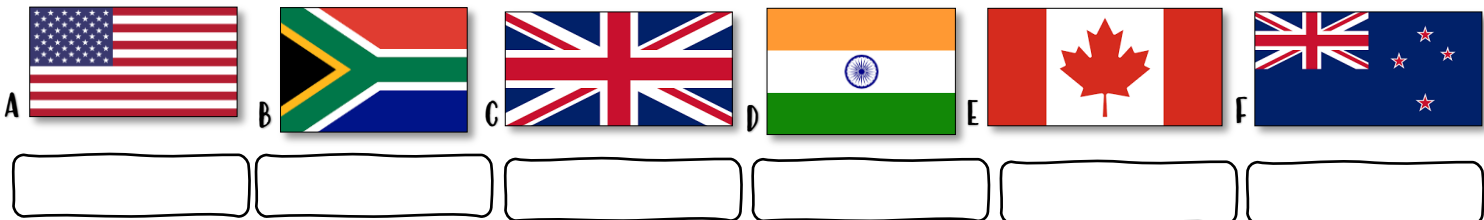
Let's round the world!



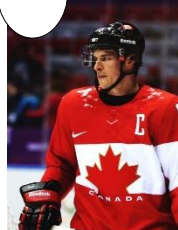
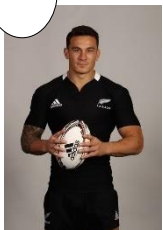
☞ On the above map:

- color the following English-speaking countries in **red**: The United Kingdom – Australia – New Zealand – Canada – U.S.A. – South Africa – India – Fiji Islands – Nigeria
- color New Caledonia in **yellow**.
- Color the South Pacific Ocean in **blue**.
- draw approximately the equator line in **green** (it goes through north Brazil, center of Africa and Indonesia).

☞ Match the flag with the country and the famous person:



Letter of the country



Countries:

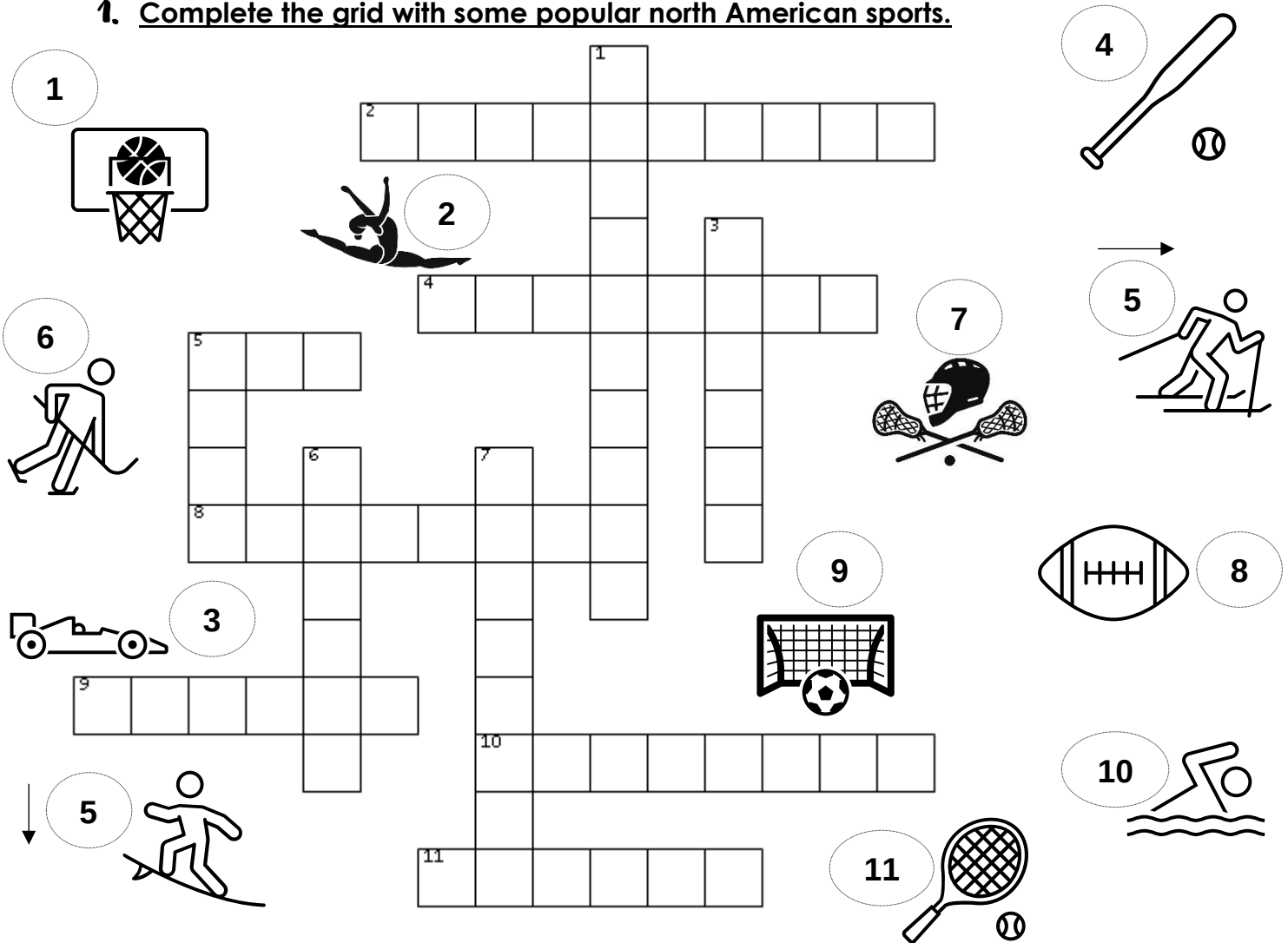
New Zealand – India – South Africa – USA – UK – Canada

People:

1. Sonny B. Williams (All Black)
2. Queen Elizabeth
3. Dwayne "The Rock" Johnson
4. Gandhi
5. Nelson Mandela
6. Sydney Crosby (Hockey player)

NORTH AMERICA > Canada & USA

1. Complete the grid with some popular north American sports.



baseball - basketball – football – gymnastics – hockey – lacrosse – Nascar – ski - soccer – surf – swimming – tennis

2. Read the story and answer the questions. (in your notebook)

The *Abominable Snowman* is a legendary creature that lives in the mountains. Usually, it is described as **tall**, **hairy**, and **apelike**¹ and it walks on two legs.

Apparently, the *Abominable Snowman* lives in the wilderness² of North America. It has other names: *Yeti*, *Sasquatch* or *Bigfoot*.

The legendary creature measures between 2 and 4.5 meters **tall** and has a lot of hair.

Some people claim they have proof in the form of photos or videos. But they are probably fake³.

1. qui ressemble à un singe
2. nature sauvage
3. faux

1. What are **all the names** of the creature?
2. What does it look like (physical **description**)?
3. How does it **walk**?
4. Where does it **live**?
5. How **tall** is it?
6. Is it a **real** creature?



3. Read about MOOSE and do the activities.

Moose are cute¹ in cartoons and books, but in real life, they can be dangerous.

These animals are very tall (2.3m) and they weigh² over 600kg. Males have very big **antlers**³ that can be 2 meters long.

Moose like cold weather. They live in areas with cold, snowy winters, including North America, Europe, and Asia.

Moose are herbivores.

During the summer, they eat tall grasses⁴ and bushes⁵. In winter, they eat roots⁶ and pinecones⁷.

Moose have **hoofed feet**⁸, long legs, **thick brown fur**⁹, a large body, a **small tail**¹⁰, and a **droopy nose**.

Other facts:

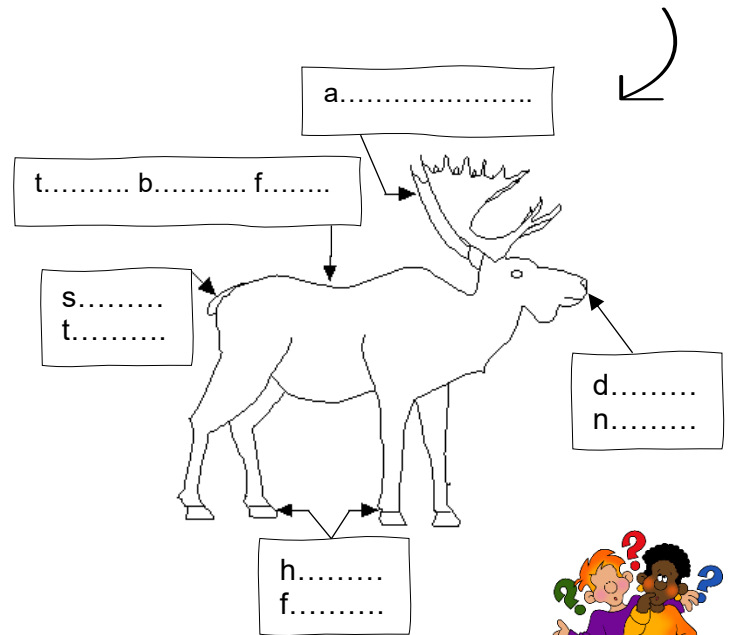
- ▶ Moose like to swim.
- ▶ Baby moose are called calves.
- ▶ Moose can run very fast, 50km/h.
- ▶ A female moose doesn't have antlers.
- ▶ Male moose use their antlers for fighting and self-defense.

- | | |
|------------------|------------------|
| 1. mignon | 6. racines |
| 2. peser | 7. pommes de pin |
| 3. bois / ramure | 8. sabots |
| 4. herbes hautes | 9. fourrure |
| 5. buissons | 10. queue |



Adapted from www.easyscienceforkids.com

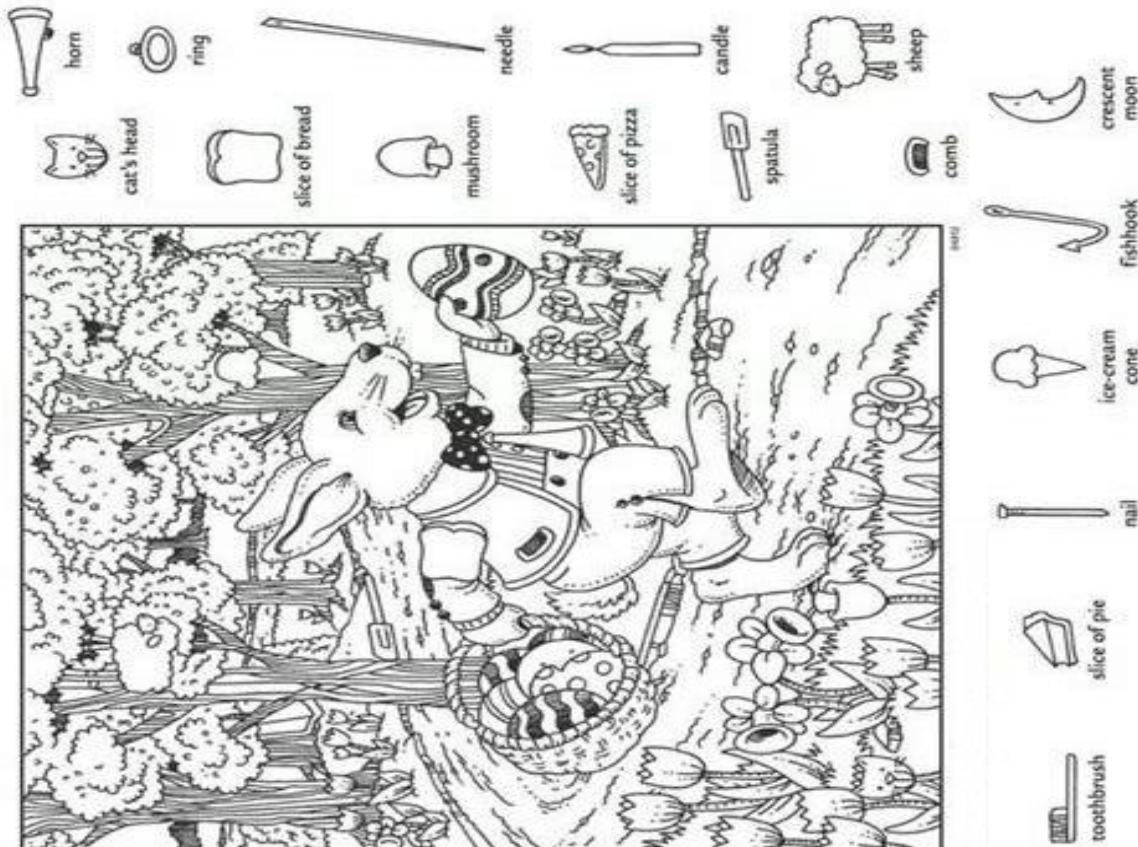
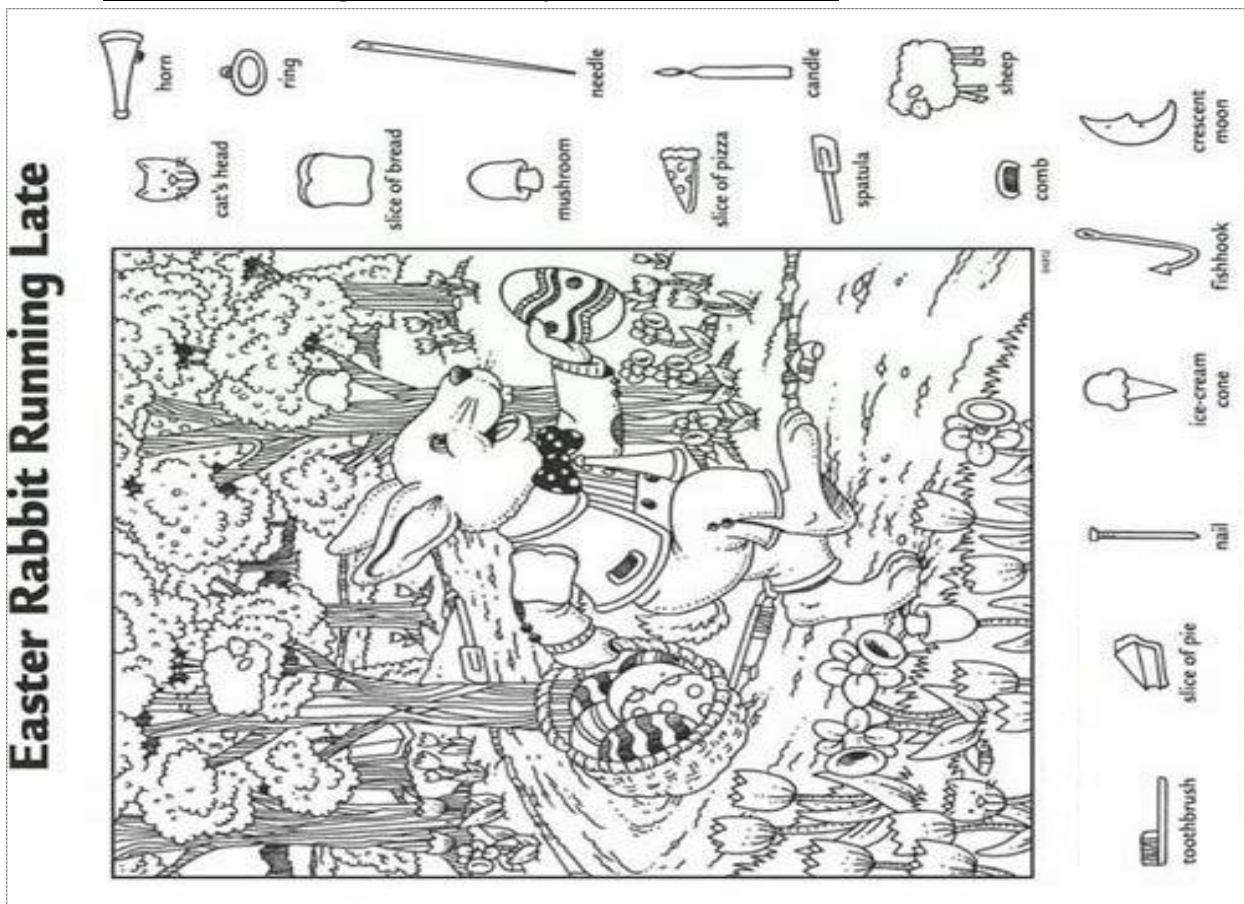
Use the text to label the moose.



TRUE (vrai) or FALSE (faux)

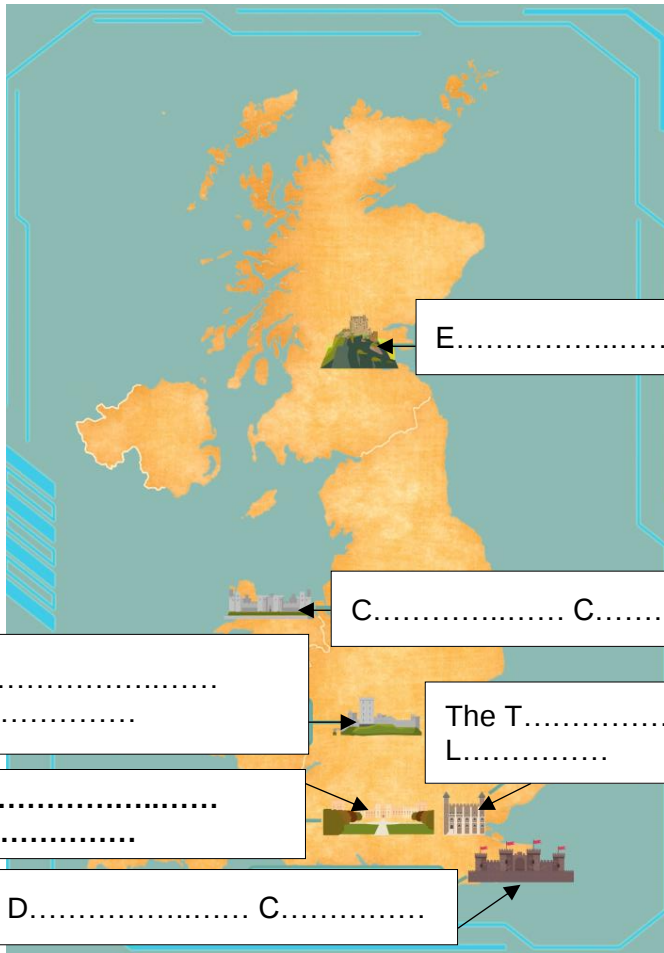
- | | |
|------------------------------------|-------|
| ↳ Moose are very nice in real life | T - F |
| ↳ Moose are tall. | T - F |
| ↳ Antlers are small. | T - F |
| ↳ Moose like very hot countries. | T - F |
| ↳ Moose live in Canada. | T - F |
| ↳ They love meat. | T - F |
| ↳ They are good swimmers. | T - F |
| ↳ Females have antlers. | T - F |

4. Easter is coming! Find the objects in the picture.

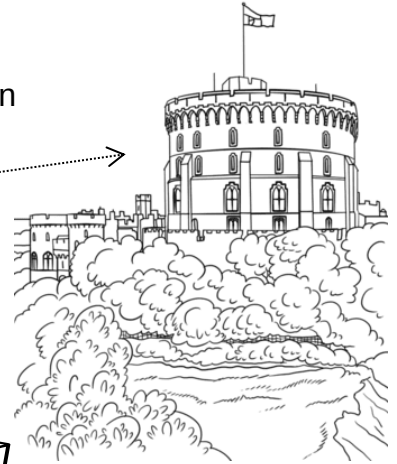


THE UNITED-KINGDOM

1. Look at the map and name the different castles. Use the list provided.



- * Caernarvon Castle
- * Dover Castle
- * Edinburgh Castle
- * The Tower of London
- * Warwick Castle
- * **Windsor Castle**



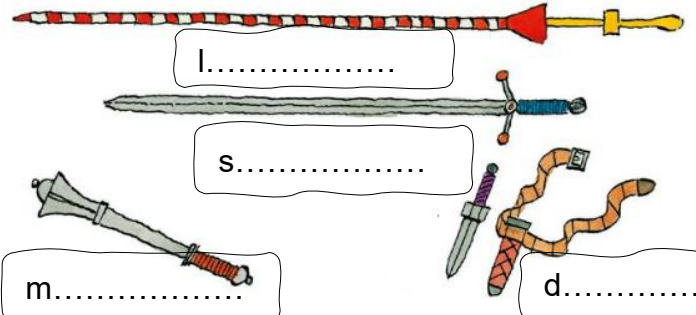
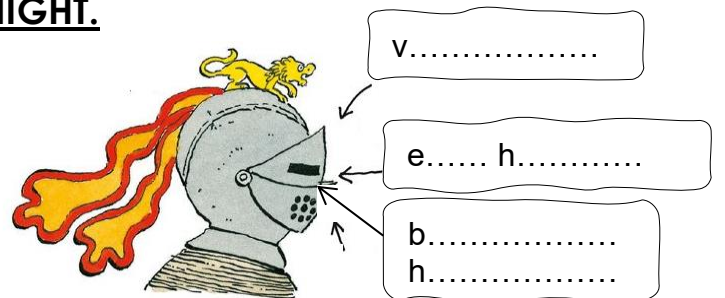
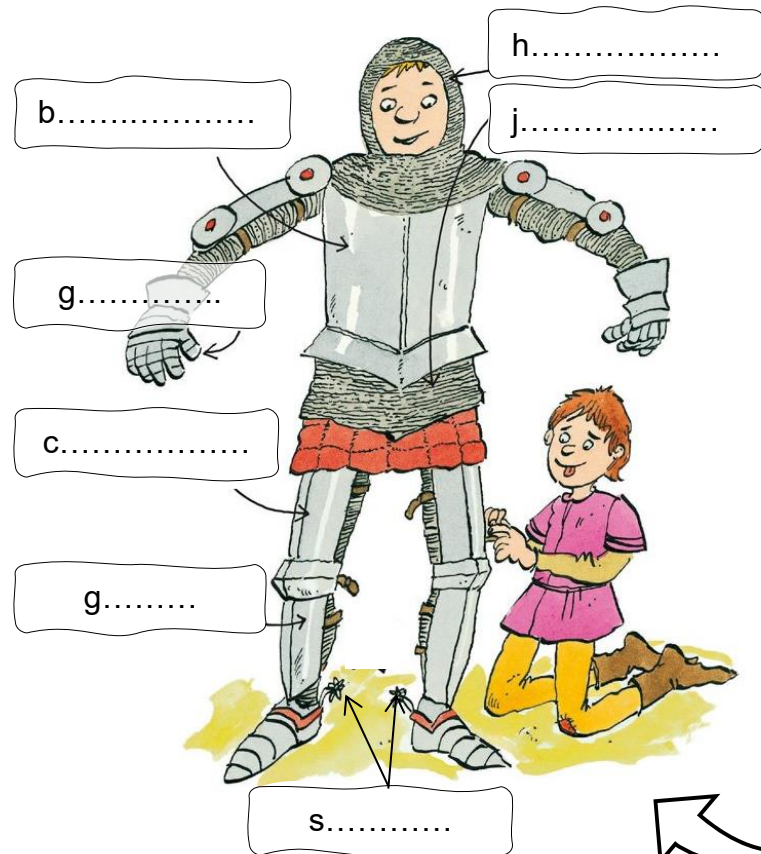
The **Windsor Castle** is the home of **Queen Elizabeth** and **Prince Philip**.

It is located outside London.

It was built in 1070.

There are 1,000 rooms and the **Round Tower** is very famous.

2. Label the different elements of a KNIGHT.



breastplate
cuise
gauntlet
greave
hood
jacket
spurs

breathing holes
visor
eye-holes

dagger
lance
sword
mace



3. The story of KING ARTHUR

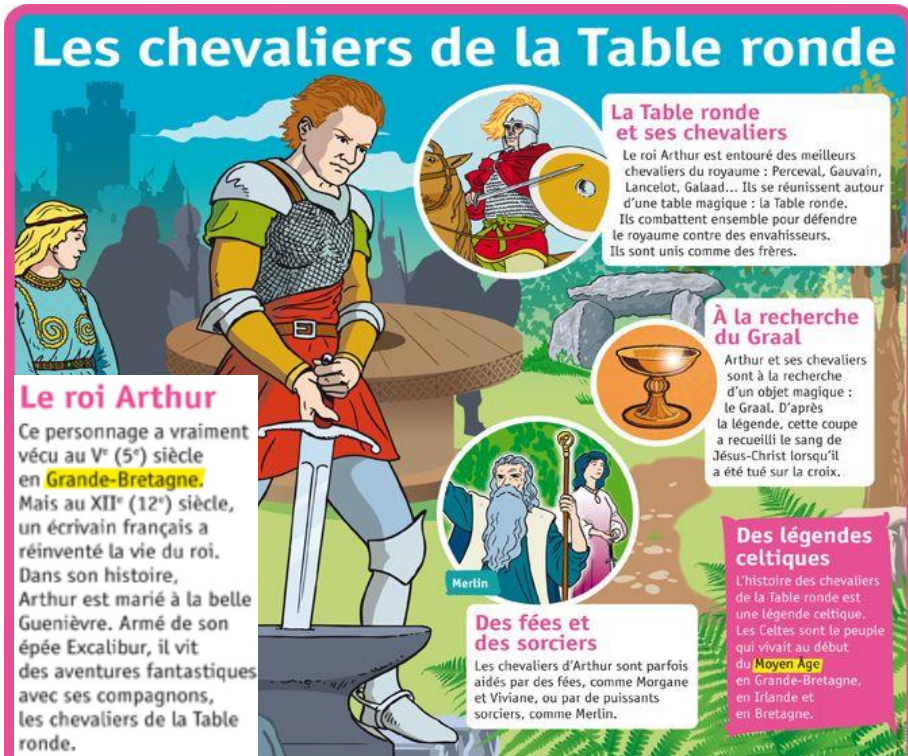
Les Odyssées d'Inter → La légende du Roi Arthur



<https://www.franceinter.fr/emissions/les-odyssées/la-légende-du-roi-arthur-episode-1-la-naissance-d-un-roi>

<https://www.franceinter.fr/emissions/les-odyssées/la-légende-du-roi-arthur-episode-2-le-destin-d-un-roi>

Another version → <https://play.acast.com/s/mythes-et-legendes/arthur-la-legende-de-la-table-ronde>



Personnage légendaire issu des romances du Moyen Âge, Arthur Pendragon serait né vers 470 à Tintagel (Angleterre) et mort vers 535 à Camlann (Royaume-Uni). Il aurait vécu aux V-VI^{ème} siècle.

Selon la légende, il est le seul chevalier qui arriva à extraire l'épée **Excalibur** de la pierre dans laquelle elle se trouvait enfoncée, ce qui a légitimé son nouveau statut de roi des Bretons.

Il laissera l'image d'un leader courageux et généreux, qui savait aussi faire régner l'égalité entre ses chevaliers.

Le roi Arthur est mortellement blessé à la bataille de Camlann, qu'il menait contre les forces de Mordred.

Son histoire et son entourage - entre **les chevaliers de la Table Ronde**, sa reine **Guenièvre**, **Lancelot du lac** et **Merlin** - est connu de tous.

La légende du roi Arthur possède toujours actuellement un fort succès.

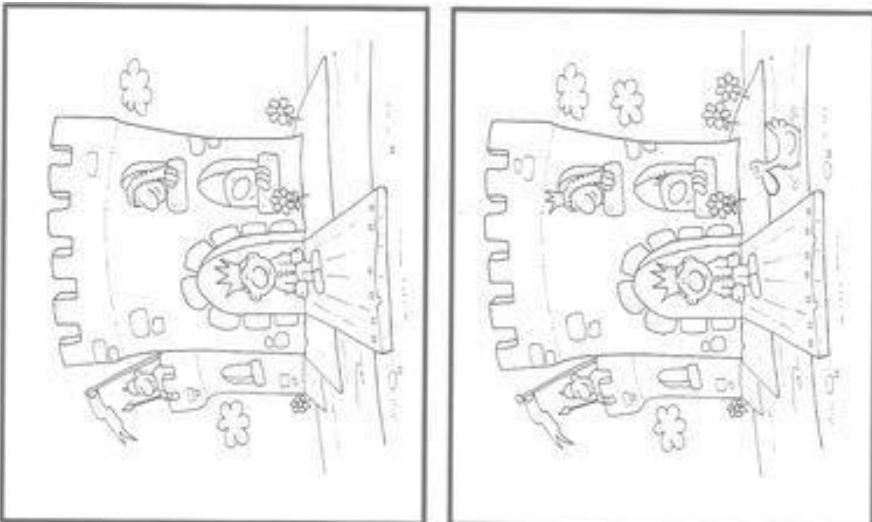
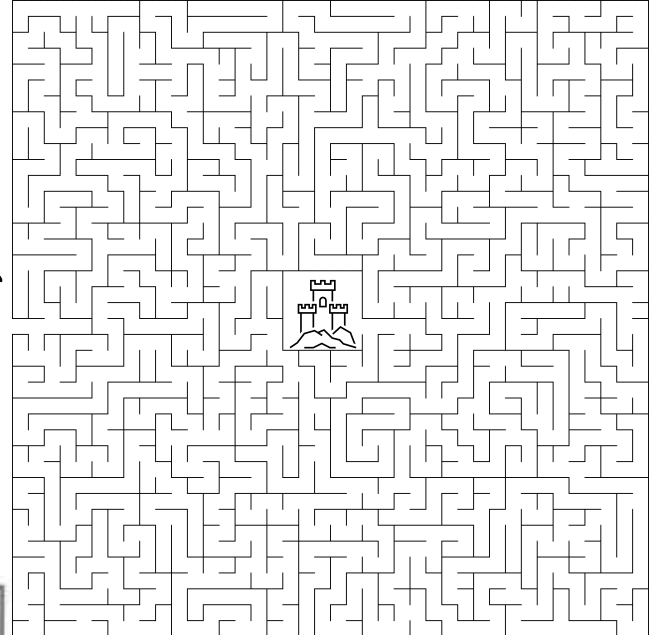
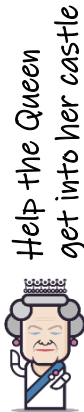
4. Have fun!



castle
king
prince
sword
Windsor

breastplate
jacket
lance
spurs
visor

Arthur
hood
knight
queen
tower



Spot the differences.



SOUTH PACIFIC > Australia & New Zealand

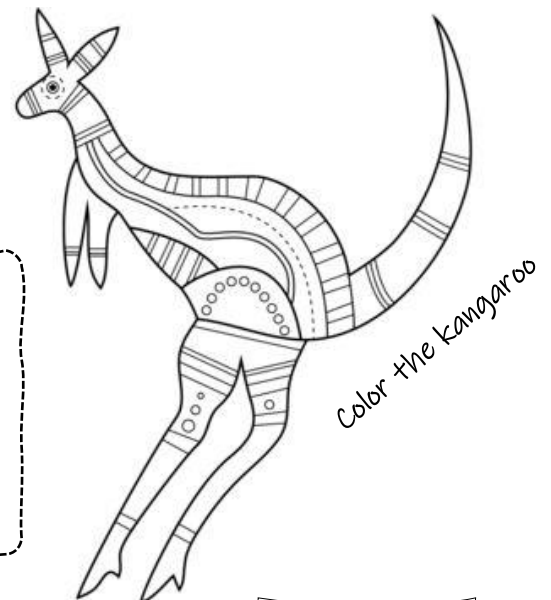


1. Learn about the Australian aboriginal DOT PAINTING and try for yourself!

A →	B →	C →	D →
E →	F →	G →	H →
I →	J →	K →	L →
M →	N →	O →	P →

Match the symbol with its meaning.

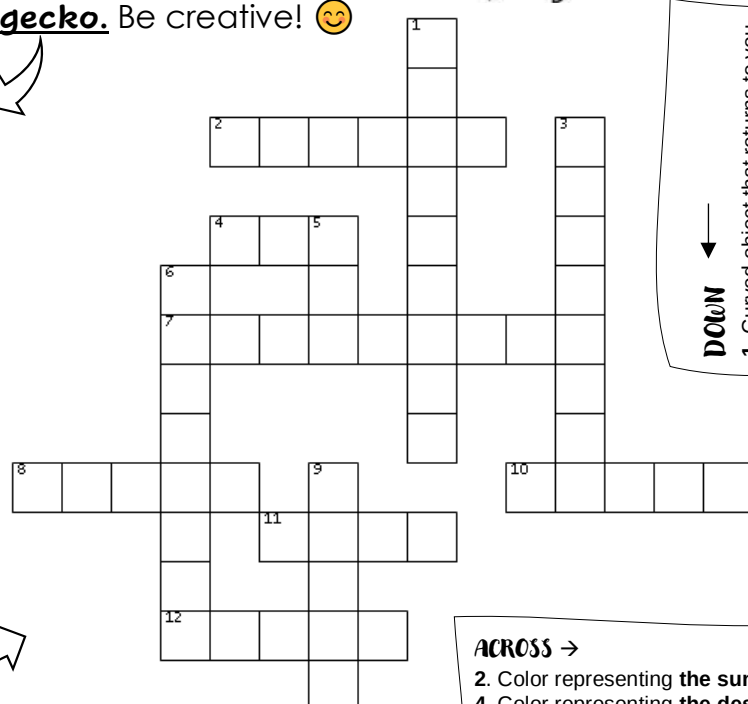
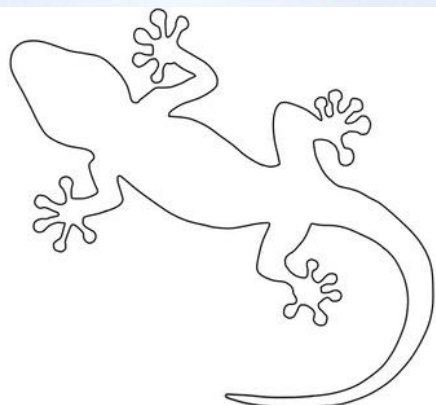
- a boomerang
- a cloud / a rainbow
- a man
- a mountain
- a person
- a tribe (*une tribu*)
- a water hole (*un trou d'eau*)
- a woman
- people sitting (*des gens assis*)
- the moon
- the rain
- the sun / a star
- water / smoke / fire (*eau / fumée / feu*)



* Dot painting is made up of small dots of paint colors like **yellow** (representing the sun), **brown** (the soil), **red** (desert sand) and **white** (the clouds and the sky).

* These are **traditional Aboriginal colors**. Dot paintings can be painted on anything, including on **rocks**, in caves, etc. The paintings were mostly images of animals or lakes, and the Dreamtime.

2. Your turn to dot-paint the gecko. Be creative! 😊



DOWN

- Curved object that returns to you
- Big jumping animal
- The type of aboriginal painting
- Art Aboriginals do with the dots
- Dot paintings can be on them



3. Use all the elements of the page to complete the grid.

ACROSS →

- Color representing the sun
- Color representing the desert sand
- Country where dot painting is practiced
- Color representing the clouds
- Small furry animal that eats eucalyptus
- It is represented in brown
- Small lizard

4. Learn about some MĀORI culture in New Zealand.

The hongi



The traditional Māori greeting¹ is called **the Hongi**.

Two people touch their noses and foreheads² together at the same time.

During the Hongi, the **ha** – or breath³ of life – is exchanged between the two people. They share the same moment and the same breath.

1. *Le salut*
2. *Un front*
3. *Un souffle*



Ta Moko



“Ta Moko” means *tattoo art* in Māori.

These tattoos can cover the face and are a symbol of **social status, power and prestige** for the Maori people.

Ta Moko is a **visual language** which connects the person to his “**whakapapa**”, his family.

Ta Moko is beautiful but ferocious because they must frighten (*faire peur*) their enemies.

5. Find the words.



Aotearoa - haka - rugby - Wellington -
Auckland - kiwi - TaMoko - Whakapapa - ha -
Māori -tattoo

